



November 25, 2014

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To: Dr. Thomas Adams, Executive Director, Instructional Quality Commission Curriculum Frameworks and Instructional Resources Division (CFIRD)

From: Dean E. Vogel, California Teachers Association

RE: CTA Supports “Making the Framework FAIR:
California History-Social Science Framework”

With the updating of the History-Social Science Framework, California has an opportunity to ensure that the historical contributions of all racial, ethnic and cultural groups are included in the rich education our students receive in history and social studies. We also have the opportunity and responsibility to fulfill the goal of the FAIR Education Act of 2012 that added two additional groups which have often been excluded from history: LGBT people and people with disabilities.

In the spirit of fulfilling that goal, the California Teachers Association adds its support to the changes outlined in the comprehensive report called “Making the Framework FAIR: California History-Social Science Framework,” submitted by the Committee on LGBT History. The report provides an historical model to expand students’ abilities to understand the contributions and roles of LGBT people. You can read the full report at <http://clgbthistory.org/resources/fair-framework>.

As stated in CTA’s comprehensive review and comments of the History-Social Science Framework draft, it is our hope that the new draft will provide the needed narrative that tells the story about what teachers need to know about the complexities of our history, civic duties and responsibilities, social and cultural diversity and political and economic trends as seen from multiple perspectives.

DEV:rz

cc: Eric C. Heins
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